

Site Council

Committee: Title I

Date: 1/14/2010

Committee Plan

HOW MUCH WAS ACCOMPLISHED TOWARDS LAST YEAR'S GOALS?

MATH:

- ♣ Collaborative planning with the Instructional Coach was provided for classroom teachers in grades 3,4,5,6.
- ♣ Students in grades 3,4,5, and 6 met math WASL goals with the exception of the students falling into the subgroups of Special Ed and Poverty.
- ♣ Math Instructional Coach held four sessions training on "Strings" (a way of helping students meet processing standards. A PLC learned additional math teaching techniques using "Young Mathematicians at Work".

WRITING:

- ♣ Three dates of staff development occurred using "Units of Study for Writing".
- ♣ The Lucy Calkins Writing Program was piloted in the following classrooms: 2 kindergartens, 1 second, 1 4th, and 1 5th.
- ♣ Grade 4 met writing WASL goals.

READING:

- ♣ Tier sessions were held for all grade levels. All students were assessed and assigned to Tier groups (1,2, and 3). Students falling into Tiers 1 and 2 were provided additional one on one or small group instruction.
- ♣ Students in grades 3,4,5, and 6 met reading WASL goals with the exception of students falling into the sub category of Poverty.

NOTE: Because students in subgroups Poverty and Special Ed did not meet the required goals, our school is now on AYP. Not meeting Adequate Yearly Progress. This really affects our Title I budget and how we are able to allocate our resources.

THIS YEAR'S GOALS:

MATH: To make adequate yearly progress in math to include all subgroups.

- ♣ Title I teacher, Instructional Coach and grade level representatives will attend math trainings (5) focused on improving the delivery of our adopted math series.
- ♣ Lessons will be shared with other staff (including classified) at selected staff meetings.
- ♣ Grade level PLC's will meet 5 times on a scheduled basis to select new math strategies to implement in their classrooms. Data will be collected and results will be shared with colleagues. Next steps will be developed based on data and conversations.

WRITING: To give guided writing practice to students in grades 1-3.

- ♣ Increase HOSTS classes to 4 days per week instead of 3. The fourth day will focus on writing instruction.
- ♣ Use Scholastic's "Month by Month Writing Prompts" for writing instruction.
- ♣ Introduce the use of spelling dictionaries in writing.

READING: To reduce the # of students in Tiers 1 and 2 by 20% in grades 1-3.

- ♣ Continue HOSTS tutoring in reading for up to 40 students 3 times per week for 40 minutes.

Where are we now on the progress?

1. Plan is updated
2. 2 Fire , 1 earthquake, and 1 lockdown done
3. Monthly e-mails

Site Council

Building Activity or Class _____ **Date** _____

Budget Plan

Activity and Date

Cost

Final Balance

I have a request for site council to purchase these items: Items, and estimate of cost, and the reason for needing it.

No request at this time